

# **MODULE SPECIFICATION PROFORMA**

Module Code:	BUS646						
Module Title:	ule Title: Financial Technology and Business Success						
Level:	6	Credit Value:		20			
Cost Centre(s):	GAMG	JACS3 code: HECoS code:		N212 100811			
Faculty:	Social & Life Scie	nces	Module Leader:	tbc			
Scheduled learning and teaching hours Guided independent study Placement				24 hrs 176 hrs 0 hrs			
Module duration (total hours)  Programme(s) in which to be offered (not including exit awards)  Core Option							
BSc (Hons) Financial Technology Management				$\overline{\square}$			
BSc (Hons) Computer Game Design & Enterprise				Ø			
BSc (Hons) Computer Game Design & Enterprise (with Industrial Placement)			Ø				
Pre-requisites None							

Office use only

Initial approval: 29/06/2018 Version no:1

With effect from: 24/09/2018

Date and details of revision: Approved as a shared module in UG Computing Version no:2

revalidation for Sept19

## **Module Aims**

In today's highly competitive environment, survival is a challenge for many businesses. Beyond survival, businesses also face considerable challenges in achieving growth. This module aims to explore the challenges, growth options and strategies of enterprises. By the end of this module, students will be able to suggest and evaluate technological innovation strategy for achieving business success. Students will also learn how to use different business performance measures and tools to support decision making in order to achieve business growth and development.

# **Intended Learning Outcomes**

Key skills for employability

KS1	Written, oral and media communication skills
KS2	Leadership, team working and networking skills
KS3	Opportunity, creativity and problem solving skills
KS4	Information technology skills and digital literacy
KS5	Information management skills
KS6	Research skills
KS7	Intercultural and sustainability skills
KS8	Career management skills
KS9	Learning to learn (managing personal and professional development, self-
	management)
KS10	Numeracy

At the end of this module, students will be able to		Key Skills	
	Assess the causes of business failure and evaluate the	KS1	KS5
		KS3	KS6
	challenges of business survival and growth.	KS4	
2 c	Explain the scope of technological change and critically	KS1	KS5
	compare different types of innovation to achieve business	KS3	KS6
	success.	KS4	
		KS1	KS5
	Apply the concepts and logics on using Artificial Intelligence	KS3	KS6
	and blockchain for creating business values.	KS4	
4		KS1	KS5
	Evaluate and critique the characteristics of the growth stages	KS3	KS6
	of developing a business.	KS4	
5	Analyse business performance. Identifying problems and relevant solutions in different stages such as start-up, turnaround, growth and exit	KS1	KS5
		KS3	KS6
		KS4	

### Transferable skills and other attributes

- ability to collaborate and plan
- contribute proactively
- display data effectively using a variety of methods
- study, writing, IT skills
- communication skills
- meet objectives

# **Derogations**

None

#### Assessment:

Indicative Assessment Tasks:

#### **Indicative Assessment:**

This assessment contains two components. Component 1 requires students to undertake a piece of research in relevant issues within business sustainability and growth. Component 2 requires students to propose technological innovation strategy according to their findings from component 1 and to apply business analysis techniques to evaluate the proposed strategy..

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1 ,2, 3, 4, 5	Report	100%	N/A	5000

# **Learning and Teaching Strategies:**

According to the learning outcomes, lectures will allow concepts, theories and principles to be outlined. Tutorials and activity-based sessions will provide further use of real world business examples in applying relevant concepts, theories and principles into practice. In addition, students will be encouraged to undertake self-directed study and further research on selected topics to acquire additional perspectives which will provide them with a deeper understanding of the topics covered.

### Syllabus outline:

- 1. Business and sustainability
- 2. Business life-cycle and business growth strategies
- 3. Three types of innovation: sustaining innovation, low-end disruptive innovation, and new-market disruptive innovation
- 4. Open innovation vs traditional approaches

- 5. Principles of Disruptive Technology
- 6. Artificial Intelligence and Robo-advisor in practice
- 7. The concept and theories of Blockchain
- 8. Financial decision making for business
- 9. Business performance analysis

# **Indicative Bibliography:**

### **Essential reading**

Trott, P. (2016) Innovation Management and New Product Development, 6th edition, Harlow: Pearson Education.

Ekekwe, N and Islam, N (2012) Disruptive Technologies, Innovation and Global Redesign: Emerging Implications, IGI Global

### Other indicative reading

Atrill P, (2016), Financial Management for Decision Makers. 7th ed. Pearson Education.

Chishti, S. and Janos, B. (2016) The FINTECH Book: The Financial Technology Handbook for Investors, Entrepreneurs and Visionaries, John Wiley & Sons.

Sironi, P (2016) Fintech Innovation - From Robo-advisors to Goal Based Investing and Gamification, John Wiley & Sons.

Dempsy, R. (2015) Python Business Intelligence Cookbook, 1st edition, Packt Publishing Ltd.

Burns, P. (2016) Entrepreneurship & Small Business: Start-up, Growth and Maturity. 4th ed. Basingstoke: Palgrave.

Leong, K and Sung, A. (2018) FinTech (Financial Technology): What is it and how to use technologies to create business value in FinTech way, International Journal of Innovation, Management and Technology, 9(2)

#### Journals:

International Journal of Innovation Management
International Journal of Business Innovation and Research
Industrial Marketing Management
Harvard Business Review
MIS Quarterly

### Website

www.managers.org.uk www.python.org